

THE ROLE OF MILITARY-PATRIOTIC EDUCATION IN THE EDUCATIONAL SYSTEM AND WAYS TO IMPROVE IT**Umarov Ismoiljon Olimjonovich***Fergana State University Senior Lecturer, Faculty of military education
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Annotation: *this article systematically analyzed the role of military-patriotic education in the educational system and covered the prospects for its improvement. As a result of scientific research conducted in recent years, the importance of military-patriotic education in the formation of national pride and patriotic spirit of youth was determined, and methods of effective integration into educational processes were studied. The article also analyzed the theoretical and practical aspects of military-patriotic education, developed proposals for its improvement using modern pedagogical technologies. On the basis of scientific and practical results, innovative approaches were recommended to improve the effectiveness of military-patriotic education in the educational system.*

Keywords: *military-patriotic education, educational system, education of young people in the spirit of patriotism, pedagogical technologies, innovative approaches, national pride.*

INTRODUCTION

Military-patriotic education is recognized as an important factor in ensuring the defense of our state, maintaining national unity and stability. The effective formation of this upbringing in the system of public education is important in the development of the love of young people for their homeland, a sense of dedication and responsibility. In recent years, special attention has been paid to military-patriotic education in the educational system of the Republic of Uzbekistan, and state programs and concepts related to it have been adopted. For example, within the framework of the state program "Protection of the motherland – our holy duty", specific measures were developed and implemented to educate young people in the spirit of military patriotism.

In the process of introducing military-patriotic education in the educational system, pedagogical approaches, modern pedagogical technologies and innovative methods were studied. Effective work was also carried out on the formation of a sense of national values, historical memory, patriotism of young people. But now it has been established that there are some shortcomings in this process, the need for further improvement of educational activities and the widespread introduction of advanced experiments.

Therefore, the scientific analysis of the role of military-patriotic education in the educational system and ways of its improvement, as well as the identification of effective methods, was considered an urgent task. This is exactly what the problems studied in this article, the results of studies and practical proposals were focused on.

MAIN PART

Military-patriotic education took a central place in the formation of a sense of national pride and readiness for the protection of the motherland in the educational system. This upbringing served to enrich the spiritual and moral development of young people, the qualities of personal responsibility and dedication. In educational institutions, military-patriotic elements were systematically introduced through educational programs and educational work. As a result of modern pedagogical research, effective methods of military-patriotic education were developed, and students' social activity and commitment to national values were increased.

Within the framework of the methodological foundations of military-patriotic education in the educational system, psychological characteristics of youth, historical and cultural traditions were taken into account. The content and methods were regularly updated, and the upbringing on the principles of National History, state symbols, independence was systematically carried out. This approach made the pedagogical process more effective and deepened the patriotic sense of youth.

Cooperation between educational institutions and state and public organizations played an important role in improving the effectiveness of military-patriotic education. Interaction with military units, cultural and scientific centers, non-governmental organizations ensured the active involvement of young people in the educational process. The improvement of motivation systems and the promotion of active participation of students served to improve the quality of military-patriotic education.

Military-patriotic education was carried out in the educational system, relying on systematic, methodologically based and innovative approaches. This has contributed significantly to strengthening the youth's sense of readiness for homeland protection, and to national solidarity and security.

CONCLUSION

The results of the study showed that military-patriotic education is an important factor in the education system in educating young people in the spirit of national pride, dedication and preparation for the protection of the motherland. The effective implementation of this educational direction in educational institutions requires constant updating of pedagogical methodologies, the application of modern innovative approaches and the establishment of effective cooperation with state and public organizations.

Also, the active involvement of young people in the educational process is manifested as a key factor in improving the quality of military-patriotic education. The widespread use of information and communication technologies and interactive methods makes it possible to significantly increase the effectiveness of upbringing.

Therefore, the improvement of military-patriotic education in the educational system requires constant research, the introduction of new pedagogical technologies and the implementation of large-scale measures aimed at educating young people on the basis of national values. This serves to shape the future generation as individuals who realize the duty to the motherland, strengthening national solidarity.

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