

THE IMPORTANCE OF DIRECT METHOD IN TEACHING FOREIGN LANGUAGES

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Annotation: *In this article, will be discussed the significance of the Direct method which can be used learning or teaching foreign languages for improving the level of the target language in the classrooms. Furthermore, techniques and steps that are included this method to implement among learners will be explained with specific examples or reader can inform about the advantages and some disadvantages that may appear during lessons of the Direct method.*

Key words: *Direct method, self-correct, dictation, question-answer, inductive, no translation.*

Annotatsiya: *Ushbu maqolada chet tillarini o'rganish yoki o'qitishda sinfxonalardagi asosiy o'rgatiluvchi til darajasini oshirish uchun qo'llanilishi mumkin bo'lgan Direct Methodning ahamiyati muhokama qilinadi. Shuningdek, ushbu metodni o'quvchilar orasida qo'llashda foydalaniladigan texnika va bosqichlar aniq misollar bilan tushuntiriladi. O'quvchi Direct Method darslari davomida yuzaga kelishi mumkin bo'lgan afzalliklar va ayrim kamchiliklar haqida ham xabardor bo'ladi.*

Kalit so'zlar: *Direct Method, o'z-o'zini tuzatish, diktant, savol-javob, induktiv, tarjimasiz.*

Аннотация: *В данной статье рассматривается значимость Direct Method, который может быть использован для изучения или преподавания иностранных языков с целью повышения уровня владения целевым языком в классе. Кроме того, будут объяснены техники и этапы внедрения данного Method среди учащихся с конкретными примерами. Также читатель узнает о преимуществах и некоторых возможных недостатках, которые могут возникнуть при использовании Direct Method на уроках.*

Ключевые слова: *Direct Method, самокоррекция, диктант, вопрос-ответ, индуктивный, без перевода.*

The direct method which is a language teaching approach focus on developing more oral skills through the usage of target language without translation, usually emphasizes inductive grammar or inductive learning so one of the basic rule is no translation in teaching. In this method, teacher use demonstration by visual aids, questions or other materials not the native language of the learner. Firstly, we can see one example of class which was used the Direct method in classroom: teacher says to take a seat of each student for seeing clearly the whiteboard that has placed a big map of USA. He asks students to open certain page of their book and read a passage about

the geography of USA, teacher also points out the important sentences about it. The passage begins with:

It's a United States of America's map and Canada is located on the North side of the USA, Mexico is located to the South of the USA. Great Lake is in the between Canada and the USA. In the east of the USA has a mountain range is called Appalachian Mountains.

After reading a passage students ask questions, if they have. To give an example, one student asks what is the mountain range? And then teacher draws the picture of the mountain range on the whiteboard. If student understands, he or she says "Understandable". Another student says what is the meaning of "between", teacher explains "you are sitting between Anna and Albert" and student answers " I understood" or etc. After all of the questions, teacher asks some questions from students like:

"Are we reading about Russia?"

The class also replies "No" and teacher remind the students about answering with full sentences.

" No, we are reading about the USA"- they answer.

"Is it between Great Bake and Brazil?"

" No. It is between Canada and Mexico"

The question and answer part continues during a few minutes, then teacher use some another techniques for revision and making lesson more effective. Now, if analyze this lesson, teacher and students read aloud a passage about one country's geography and students ask questions in inductive way because teacher not explain everything firstly but learners learn by themselves with the target language or teacher just use the describe mountain range for developing language skills instead of explaining in the native language.

Actually, one of the key features in the Direct method is that no translation during lessons namely teachers avoid the use of native language or the students' first language and everything are explained in the target language because it can promote natural learning, improve fluency. Moreover, during the Direct method always focusing on speaking that lessons strengthen conversation, right pronunciation and listening skills. This method focuses on more inductive grammar and learning because students discover themselves by examples or using of them instead of grammar rules as a result of promoting deeper understanding and reflecting natural learning. It is also useful for learners because every student can learn new topics in their own speed and own comfortable styles. Interactive learning is important in the Direct method through asking and answering questions, acting out role-plays or other interesting visuals which can attract learner's attention in the different ways.

For implementation of the Direct method in the foreign language classrooms, some techniques are provided with some details that can help effective lessons:

Teaching students to self-correct that can encourage students active learning - teacher give hints or explanations to notice and correct errors instead of giving advices or criticizes. This is effective for many students as a result of building learner confidence and can improve internal correction abilities in the real-life situations as well.

Writing paragraph-teacher asks from students to write their own paragraph in the target language as they can do by using their memories or reading passage which they are reading, it can develop grammatical knowledge, vocabulary and writing skills.

To summ up, the Direct method one of the effective methods that are used in teaching foreign languages because it can improve fluency in the target language and right pronunciation, can build self-confidence by the using of the language in real-life situations by role-plays and also, students always participate actively in the learning process through speaking and listening skills.

However, in the method students and teachers may face some challenges that must be addressed like a limited focus on reading or writing abilities because it usually prioritizes conversations, communication, question-and-answer techniques; teacher also need to be fluent and well-trained in the target language for implementing in a right way; it may be somehow challenging among the beginners because during lessons target language is as the main goal and native language not allowed so every learner and educators must focus on the correct techniques and approaches for achieve a great academic success.

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