

THE EFFECTIVENESS OF USING TECHNOLOGY IN ENGLISH

Gulmatova Bahora Dilshod kizi

Chirchik State Pedagogical University 4th year student of the Faculty of Tourism Foreign Language and Literature (English). Email: shomansurovabahora33@gmail.com

Rozikova Zilola Tursunboy qizi

Supervisor Teacher of Chirchik State Pedagogical University E-mail: rozikova1625@gmail.com

Abstract: *This study found out about the effectiveness of using technology in learning English. However, few studies have been shown the effectiveness of technology in all English skills: Speaking, listening, reading, and writing skills. Third-year students of the Foreign Language Department at Van Lang University participated in this study for two weeks. The questions revolved around learning English and using technology in learning English. The researchers collected all the responses. The goal of using technology in learning English brings a strong potential to enhance learners' language skills and promote the process of learning English quickly.*

Keywords: *Technology, learning English, the effectiveness of using technology, English skills.*

There has been a lot of research on using technology in learning English. Himmelsbach stated that when the Internet is connected, we can access and collect information 24 hours a day. Moreover, we can find almost everything on the Internet, and it has regularly updated versions. For students, this access helps them find study materials and learning software to interact and open resources from famous universities in the world. Using technology in learning is an online world where learners use their image as their profile picture to immerse themselves in one place with various contexts. Second Life offers students chances to connect and to cooperate with other learners while away from classes. Moreover, the learners can discover and communicate with the other and immerse themselves in the language they are learning [3]. One of the benefits of using technology in learning English is engaging students in new ways. According to Arifah, accessing the Internet will help motivate readers to learn. We can use pictures, films, and music to combine with the lessons to increase their intellectual awareness and develop their thinking ability. Another benefit is that students can use English-related apps on their phones. According to Speck [2019], English language learners will benefit if they approach technology.

Nowadays, we are using technology in many different ways, especially in education. Hopkins [2017] said that people just knew something close to them in the past. However, technology has changed all their minds. Now students can communicate with theirthe past. However, technology has changed all their minds. Now students can communicate with their friends, family, and teachers immediately via smartphones. Furthermore, Motteram [2014] claimed that the users such as teachers and students could access the Internet to seek various information and debate with their classmates about what they have just found out

in the world. Thank you for technology, especially the Internet, learners can access to studying easily. Learners can broaden their study extent when they have classes supported by technology [Larsen- Freeman and Anderson, 2011]. According to Ahmadi [2018], technology makes learners study smoothly, but we should be considered using it as a support tool in learning. There are several methods in teaching vocabularies, such as using mobile phones or mobile applications. Furthermore, these things also accept learners to learn beyond the classroom. On the other hand, teaching activities will not restrict the places everywhere that students can take part with their lecturers and other students [Hashemifardnia, 2018]. Computer technology and the Internet will use the benefits of studying, enhancing, rehearsing, and developing speaking skills. EFL students can use some technology such as computers, tablets, and Smartphones to access the Internet to communicate with foreigner and improve the language.[5]

Using technology has become popular with everybody in every area. Especially in the Covis-19 pandemic is spreading worldwide, so many countries have been applying technology to learning, specifically in learning English. For example, in Vietnam, there are a lot of schools, colleges, and universities that use technology in learning. However, many students and teachers have some difficulties using technology to learn English. For instance, students and teachers hardly connect together, or teachers cannot motivate students as traditional learning. Therefore, they do not want to use technology in learning .On the other hand, using technology still has become more general, including learning English. The reason for using technology in learning English more widely is that it has many advantages. For instance, pronunciation will be improved by using pronunciation test apps. Communication skills also will be more proficient. Furthermore, technology helps education be expanded, and modern technology supports people to achieve many outstanding achievements in future learning, particularly in learning English.

The main purpose of this research is to clarify the benefits that technology brings to students and teachers. Large numbers of research papers have provided advantages from the use of technology in language learning. Technology helps educators and learners have more options for English learning. This below is how technology brings benefits for students and teachers: Students can use educational apps such as Elsa, Duolingo, etc., to improve their vocabulary and pronunciation.

In the Covid-19 pandemic, technology allows students to connect to teachers while away from class. Technology gives teachers a lot of software to create more life-like lessons for student. Technology is the invention, change, use, and knowledge of tools, machines, techniques, professional skills, systems, and organizational methods, to solve a problem, improve an existing solution, achieve a goal, or perform a specific function. Using technology in learning English uses software or applications on phones or computers that can assist in learning. Application software is used, such as Duolingo, Elsa Speaking, Oxford's Dictionary,

There are several surveys and researches for using technology in language learning. In 2016, Alsulami researched intending to find the impact of technology on learning English for female EFL students in Effatt College. He used questionnaires with Likert scale questions for this research. The Statistical Package analyzed this study's data for Social Sciences [SPSS] to

obtain results. The findings clearly indicate that social media, software, audio tools [Youtube, Skype, MP3 player], and educational apps on smartphones positively affect. However, the useful impact of using Technology in English learning depends on how students or learners use it.

In 2012, one research was done by Shyamlee and Phil with the topic "Use of Technology in English Language Teaching and Learning". Two authors used qualitative analysis to find out the pros and cons of applying multimedia technology to English language teaching and learning, such as e-mail, the Internet, Electronic Dictionary, PowerPoint, etc. The results obviously show that using multimedia technology can enhance teachers' and students' teaching effect and interaction. Moreover, technology also makes the course content flexible. Everything has two sides, however, technology also keeps students' thinking potential restricted. All in all, the authors claimed that technology .

Another research was done by Patel [2015] with the topic Significance of Technology Enhanced Language Learning [TELL] in Language Classes. He used a questionnaire and analysis method for this research. The findings indicate that many opportunities that English teachers created to help students meet their language goals in technology improved language learning in a language environment. All in all, this research makes an effort to outline some of the trends growing in technology-enhanced language learning. Technology is popular with everyone in every area, including education. An article was written by Costley [2014] with the topic The Positive Effects of Technology on Teaching and Student Learning. The author used analysis for this paper. This paper showed that technology has a positive effect on language learning. Moreover, technology is effective in all age groups and helps students with special learning needs. In summary, using technology in learning English has many following benefits: increased student motivation, engagement, collaboration, and technology skills. (This article was written by Rahami)

In conclusion, This study explores the effectiveness of technology in learning English, focusing on its impact on speaking, listening, reading, and writing skills. Conducted over two weeks with third-year students from Van Lang University's Foreign Language Department, the research involved questionnaires addressing technology use in English learning. The findings suggest that technology can significantly enhance language skills and accelerate the learning process, with positive effects quantified as percentages ranging from 30% to 80%. Prior research highlights the advantages of internet access for students, allowing for the retrieval of updated study materials and interaction with resources from prestigious universities. Overall, the study emphasizes the importance of technology in the English learning experience. The text discusses the advantages of using technology in learning, specifically in relation to language acquisition. It highlights how platforms like Second Life facilitate student connections and collaboration outside the classroom and promote immersion in the language being learned.

Technology engages students in innovative ways, motivating them through internet access, multimedia resources, and language-related apps. It emphasizes the shift in education where students can easily communicate with others and access vast information through smartphones and the internet. The use of technology allows learners to enhance their study experiences and vocabulary learning, providing opportunities beyond traditional classroom

settings. Overall, technology is portrayed as a vital support tool in modern education, enhancing accessibility and engagement. Teaching activities allow students to engage with their lecturers and peers in various locations. The use of computer technology and the Internet enhances EFL students' speaking skills by facilitating communication with foreigners through devices like computers, tablets, and smartphones. The popularity of technology in learning has surged, especially during the COVID-19 pandemic, prompting many institutions, particularly in Vietnam, to integrate technology into English learning. However, challenges exist, as some students and teachers struggle to connect and maintain motivation in a technology-driven environment. Despite these difficulties, the benefits of using technology for learning English are significant, including improved pronunciation through apps and enhanced communication skills. The research aims to highlight the advantages of technology for both students and teachers, noting that it provides more options for language learning and supports academic achievements in English education.

Students can enhance their vocabulary and pronunciation using educational apps like Elsa and Duolingo. During the Covid-19 pandemic, technology enabled students to connect with teachers remotely. It provides teachers with various software to create engaging lessons. Technology encompasses tools, machines, and techniques to solve problems and accomplish goals. In language learning, applications on phones or computers assist in the process, with software like Duolingo and Oxford's Dictionary being utilized.

Research, such as Alsulami's 2016 study, examined the effects of technology on English learning among female EFL students at Effatt College and these programs are of great help in learning English.

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